

Response to Intervention (RtI): RtI is an educational system dedicated to providing structures that will increase success for ALL students. Three times a year, school personnel review records of students' performance on these assessments to determine which students may be at-risk or need additional challenges within their curriculum. This is called a "universal screening." If a student does not respond well to the adjustments in curriculum and is under-performing in academics, additional help will be provided on varying levels. These levels of additional instruction are called "interventions." Students who are selected to receive interventions are then continually assessed throughout the intervention time to determine if the change in curriculum is positive impacting their educational experience and academic performance. This is referred to as "progress monitoring."

Reedsville is just starting to utilize the RtI model. We have a 30 minute intervention block built into each day. Students who need additional help (based on last year's data, or current data) will be provided with interventions. Students, who do not need intervention, will be provided enrichment activities. Teachers will report to parents which children are in the intervention groups, and their progress, at the time of conferences, or if needed before. Some children will spend only a few weeks in intervention to work on a particular skill. Others may need more intense intervention.

When appropriately implemented, with parents and families involved from the onset, RtI can truly impact the lives of our children. To learn more about RtI specifics, please call Pat Popp or Tracie Wurm at 920.754-4345, or view: <http://www.wisconsinrticenter.org/parents-and-family.html>