

# REEDSVILLE SCHOOL DISTRICT

340 Manitowoc Street  
Reedsville, WI 54230

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# REEDSVILLE PUBLIC SCHOOL DISTRICT NEWSLETTER

*"Our Mission - Helping Every Individual Learn"*

\*\*\*\*\*ECRWSSDDM\*\*\*\*

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## Our Reedsville School District

It is because of you, our Reedsville School District residents, we are able to say that we had another outstanding school year and look forward to even better things to come! Your support is felt every time our students accomplish something in the classroom that they never thought was possible. Your support is felt when one of our athletes excel on the playing field, court, mat, or track. Your support is felt every time a student gets up in front of an audience and performs a musical or dramatic piece they worked weeks to master. Our school is filled with students paving the way to their futures with Youth Apprenticeships and advanced placement classes; trying something new in woods class or art. Your support is invaluable in making all of these student accomplishments happen in our district.

We want the best for our Reedsville area youth and we want to thank you for all you have done to make that happen. We have much to look forward to as we build on our already strong foundation. From the first time a student walks into the Elementary School until they walk down the aisle at graduation we are all making an investment; an investment in our students, our community, and our future. So, thank you again. Thank you for being part of the team that makes this all possible.



Follow us on Facebook and Twitter

@ReedsvillePublicSchools



@ReedsvilleSD

## PHONE NUMBERS

District Office 754-4341

High School 754-4341

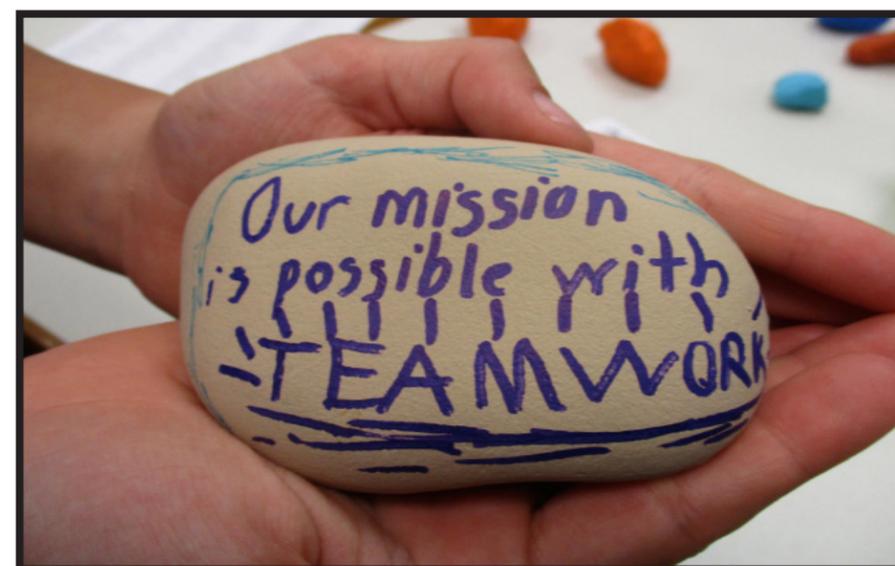
Elementary/Middle School 754-4345

<http://www.reedsville.k12.wi.us>



[www.thebigeast.org](http://www.thebigeast.org)

School Board Members  
Andrew Maertz-President  
Richard Hein-Vice President  
Carie Boldt-Treasurer  
Vicki Petska-Clerk  
Todd Schneider-Director



# Busing Safety and Medical News

Dear Parents,

Due to our concern for the safety of your children, our student pick-up and drop-off policy will remain in place. Your child will be allowed to be picked up or dropped off at only ONE ALTERNATE location for the school year. As an example, your child may go to a sitter on Monday and Wednesday, and home or a different sitter the rest of the week. But not sitter A on Monday and Wednesday, home on Tuesday and Friday, and to sitter B on Thursday. We understand that this may cause some problems, but our main concern is your child's safety. Previous years arrangements will NOT apply to the current year, so please contact the bus company to ensure that your child will be picked up and dropped off at the appropriate place by August 9, 2019. If we are not informed of these changes, your child will be picked up and dropped off at your home address each day that we have on file (which may not be correct). Once the routes are established and approved, some requests may not be able to be honored. We also understand that emergencies do arise and we will certainly work with you on those occasions. Please update the bus company with ANY ADDRESS OR PHONE CHANGES that have occurred.

All 4K and Special Education children must be put on and taken off the bus by a parent or responsible adult. If no one is there to take your child off the bus, the child will be returned to school.

Reedsville Buses would like to remind you that any time your child is to go home with another child, he/she must have a note to that effect and a call to the bus company letting them know of the change. The note needs to be SIGNED BY THE SCHOOL PRINCIPAL and given to the driver of the bus your child wishes to ride that day. There will be no exceptions!

If your child will not be riding the bus on any given day in the AM, give the bus station a call and let us know.

If you have any questions or concerns, please feel free to contact Cindy or Jim at 920-754-4175. Students riding the bus to and from school will be contacted by their bus driver regarding the time they will be picked up. Some of the routes may have changed from last year. Any student who has not been contacted by a driver from Reedsville Buses by August 27th should contact Cindy.

K-8 village students that live south of Highway 10 are to meet at the HS gym entrance prior to 7:40am if they want a ride to the Elem/MS. They may get on any bus that stops at the gym doors. In the afternoon, the students will be dropped off on the west side of the high school.

~ Reedsville Buses

## Medical Conditions

Parents are asked to notify the principal if your child has a medical condition such as allergies, asthma, etc. so that the appropriate personnel can more effectively support students coping with these conditions. This information will be kept confidential.

## Medication Administration

Any students needing medication during the course of a school day must have a Parent/Guardian Medication Consent form with Physicians Order for Administration on file in the office prior to school personnel being able to administer medication to your child. Forms can be picked up in the office. Medications must be kept in their original containers.

## Immunization Access

Parents and legal guardians are now able to look up their child's immunization record in the Wisconsin Immunization Registry (WIR). To log onto the registry, go to the WIR site <https://dhfsWIR.org>. In the box on the lower half of the page, click on the first link "Public Immunization Record Access".

# Miscellaneous Items

## McKinney-Vento Act

The McKinney-Vento Act defines children and youth who are homeless as: children and youth who lack a fixed, regular, and adequate nighttime residence. This includes those that are sharing housing due to loss of housing, economic hardship or similar reasons. Those living in hotels, shelters, are abandoned in hospitals or awaiting foster care placement are also included. If you are personally aware of or are acquainted with any children who may qualify, please contact Amber Fredrick, homeless liaison for the Reedsville School District at 754-4345.

## Asbestos Management

As a result of recent federal legislation (Asbestos Hazard Emergency Response Act - AHERA), each primary and secondary school in the nation is required to complete a stringent new inspection for asbestos and to develop a plan of management for all asbestos containing building materials. As a matter of policy, Reedsville School District shall continue to maintain a safe and healthful environment for our community's youth and employees. In keeping with this legislation, all buildings (including portables and support buildings) owned or leased by the school district were inspected by EPA accredited inspectors and samples were analyzed by an independent laboratory. Based on the inspection, the school prepared and the state approved a comprehensive management plan for handling the asbestos located within its buildings safely & responsibly. The Reedsville School District maintains their

Operations and Maintenance Program with respect to its asbestos containing building materials. This will be accomplished by MacNeil Environmental, Inc. Short-term workers (outside contractors - i.e. telephone repair workers, electricians and exterminators) must be provided information regarding the location of asbestos in which they may come into contact. All short-term workers shall contact the lead maintenance person before commencing work to be given this information. Reedsville School District has a list of the location(s), type(s) of asbestos containing materials found in that school building and a description and time table for their proper management. A copy of the Asbestos Management Plan is available for review in the school office. Questions related to the plan should be directed to MacNeil Environmental, Inc., Burnsville, Minnesota, at (800) 232-5209.

## Media Release Opt Out

According to 118.125, any information designated as "Directory Data" may be disclosed to any person requesting that information of the school UNLESS THE PARENT OR LEGAL GUARDIAN HAS INFORMED THE SCHOOL THAT ALL OR ANY PART OF THE DIRECTORY DATA MAY NOT BE RELEASED WITHOUT PERMISSION OF THE PARENT OR LEGAL GUARDIAN. If you do not wish this information released for your child, you must notify the building principal in writing.

## Confidentiality

Pupils, and parents of a minor pupil, have a right to inspect the pupil's school records. They also have a right to a copy of such records and assistance in the interpretation of records. The pupil's records must be kept confidential and may not be disclosed to any person or agency outside of the school without written permission from the pupil or a minor pupil's parents. Records may be released without permission only under a few circumstances. These special situations include release of records to a judge or court, representatives of the State Department of Public Instruction, or for the purpose of meeting regarding M-Teams, suspension or expulsion.

The Reedsville School District is an equal opportunity employer and does not discriminate on the basis of race, creed, sex, national origin, handicap, age, or political affiliation.

# Memories and Accomplishments



2019 District Spelling Bee  
Champ Bryan!



The 5th graders  
planted flowers  
with Mrs. Nate  
one last time!



Varsity Football made it to the State  
Semi-Finals!



Reedsville Boys Track  
Regional Champs!

Middle School Art Self-Portraits!



High School Art  
Painting 2, Big East  
Conference Art Show  
Entry!



Congrats to the Class of 2019!

# Important Information

## Important Dates to Note:

Freshman Orientation	Wednesday, August 14	7:00 PM
Open House	Wednesday, August 28	2:00-6:00 PM
First Day of School	Tuesday, September 3	
Senior Parent Meeting	Wednesday, September 4	7:00 PM
Child Development Screening	Friday, October 4	
9-12 Parent/Teacher Conferences	Wednesday, October 9	3:30-7:30 PM
K-8 Parent/Teacher Conferences	Thursday, November 14	3:30-7:30 PM
K-8 Parent/Teacher Conferences	Friday, November 15	12:30-3:30 PM
Panther for a Day	Wednesday, January 8	
K-8 Parent/Teacher Conferences	Thursday, January 30	3:30-7:30 PM
K-8 Parent/Teacher Conferences	Friday, January 31	12:30-3:30 PM
Child Development Screening	Thursday, February 6 & Friday, February 7	
9-12 Parent/Teacher Conferences	Wednesday, February 19	3:30-7:30 PM
Evening of Excellence	Friday, May 15	7:00 PM
Graduation	Friday, May 22	7:00 PM
Last Day of School	Wednesday, June 3	

For up to date information on school activities  
check the school's public calendar or the conference calendar on  
<http://www.reedsville.k12.wi.us>

## SCHOOL DISTRICT OF REEDSVILLE ANNUAL NOTICE OF SPECIAL EDUCATION REFERRAL AND EVALUATION PROCEDURES

Upon request, the Reedsville School District is required to evaluate a child for eligibility for special education services. A request for evaluation is known as a referral. When the district receives a referral, the district will appoint an Individualized Education Program (IEP) team to determine if the child has a disability, and if the child needs special education services. The district locates, identifies, and evaluates all children with disabilities who are enrolled by their parents in private (including religious) schools, elementary schools and secondary schools located in the school district.

A physician, nurse, psychologist, social worker, or administrator of a social agency who reasonably believes a child brought to him or her for services is a child with a disability has a legal duty to refer the child, including a homeless child, to the school district in which the child resides. Before referring the child, the person making the referral must inform the child's parent that the referral will be made.

Others, including parents, who reasonably believe a child is a child with a disability may also refer the child, including a homeless child, to the school district in which the child resides.

Referrals must be in writing and include the reason why the person believes the child is a child with a disability. A referral may be made by contacting Joe Cook, Director of Special Education, Reedsville School District at (920) 754-4345 ext. 105, or by writing him c/o Reedsville Elementary School, 350 Park St., Reedsville, WI 54230.

# Free and Reduced Lunch

# New Staff

PUBLIC RELEASE  
NATIONAL SCHOOL LUNCH AND SPECIAL MILK PROGRAM

## FAMILY SIZE INCOME SCALE For Determining Eligibility for Free and Reduced Price Meals or Milk

Family (Household) Size	ANNUAL INCOME LEVEL		MONTHLY INCOME LEVEL	
	Free <i>Must be at or below figure listed</i>	Reduced Price <i>Must be at or between figures listed</i>	Free <i>Must be at or below figure listed</i>	Reduced Price <i>Must be at or between figures listed</i>
1	\$16,237	\$ 16,237.01 and \$23,107	\$ 1,354	\$1,354.01 and \$1,926
2	21,983	21,983.01 and 31,284	1,832	1,832.01 and 2,607
3	27,729	27,729.01 and 39,461	2,311	2,311.01 and 3,289
4	33,475	33,475.01 and 47,638	2,790	2,790.01 and 3,970
5	39,221	39,221.01 and 55,815	3,269	3,269.01 and 4,652
6	44,967	44,967.01 and 63,992	3,748	3,748.01 and 5,333
7	50,713	50,713.01 and 72,169	4,227	4,227.01 and 6,015
8	56,459	56,459.01 and 80,346	4,705	4,705.01 and 6,696
For each additional household member, add	+ 5,746	+ 5,746 and +8,177	+ 479	+ 479 and + 682

To apply for free or reduced price meals or free milk, households must fill out the application and return it to the school (unless notified at the start of the school year that children are eligible through direct certification). Additional copies are available at the office in each school. The information provided on the application will be used for the purpose of determining eligibility and may be verified at any time during the school year by agency or other program officials. Applications may be submitted at any time during the year.

To obtain free or reduced price meals or free milk for children in a household where one or more household members receive FoodShare, FDPIR, or Wisconsin Works (W-2) cash benefits, list the FoodShare, FDPIR or W-2 case number, program name, list the names of all school children, sign the application, and return it to the school office.

For the school officials to determine eligibility for free or reduced price meals or free milk of households not receiving FoodShare, FDPIR or W-2 cash benefits, the household must provide the following information requested on the application: names of all household members, total number of household members, and the adult signing the application form must also list the last four digits of his or her Social Security Number or mark the box to the right of "Check if no SSN". Also, the income received by each household member must be provided by amount and source (wages, welfare, child support, etc.).

Under the provisions of the free and reduced price meal and free milk policy Kristi Strenn will review applications and determine eligibility. If a parent or guardian is dissatisfied with the ruling of the official, he/she may wish to discuss the decision with the determining official on an informal basis. If the parent/guardian wishes to make a formal appeal, he/she may make a request either orally or in writing to: *Kristi Strenn, 350 Park St., Reedsville, WI 54230, 920-754-4345.*

If a hearing is needed to appeal the decision, the policy contains an outline of the hearing procedure.

If a household member becomes unemployed or if the household size changes, the family should contact the school. Such changes may make the household eligible for reduced price meals or free meals or free milk if the household income falls at or below the levels shown above, and they may reapply at that time.

Children formally placed in foster care are also eligible for free meal benefits. Foster children may be certified as eligible without a household application. Households with foster children and non-foster children may choose to include the foster child as a household member, as well as any personal income available to the foster child, on the same application that includes their non-foster children.

The information provided by the household on the application is confidential. Public Law 103-448 limits the release of student free and reduced price school meal eligibility status to persons directly connected with the administration and enforcement of federal or state educational programs. Consent of the parent/guardian is needed for other purposes such as waiver of text book fees.

### Non-discrimination Statement:

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotope, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the [USDA Program Discrimination Complaint Form](http://www.ascr.usda.gov/complaint_filing_cust.html), (AD-3027) found online at: [http://www.ascr.usda.gov/complaint\\_filing\\_cust.html](http://www.ascr.usda.gov/complaint_filing_cust.html), and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- (1) mail: U.S. Department of Agriculture  
Office of the Assistant Secretary for Civil Rights  
1400 Independence Avenue, SW  
Washington, D.C. 20250-9410;
- (2) fax: (202) 690-7442; or
- (3) email: [program.intake@usda.gov](mailto:program.intake@usda.gov).

This institution is an equal opportunity provider.

Any questions regarding the application should be directed to the determining official.



"Hello! I am so excited to start teaching my 5th graders this year! I recently graduated from St. Norbert College where I was a part of the cross country and track teams and took the opportunity to study abroad in England and teach middle school in New Zealand. This summer I am running, hiking, sailing and reading A LOT! My 5th graders will have to get ready to see lots of pictures of my golden retriever puppy, Winnie, and hear all about her."  
~ Gretchen Price

"I earned my bachelor's degree from UW-Stevens Point and my special education teaching license from Silver Lake College in Manitowoc. I taught in the Elkhart Lake School District for 6 years before deciding to stay home with my two boys, Brett and Brennan, and do daycare. I came back 3 years ago as a Special Education Aide in the Plymouth School District and then last school year at Reedsville High School. I will now be moving over to the Elementary/Middle School where I will be a Special Education Teacher in K-8."  
~Tricia Hynek

Living in a small town can mean different things to different people. For my wife Emily and I, it means being a part of a close-knit community that looks out for one another. A place that lends a hand to its neighbors and takes great joy in being the village that helps raise all children. It is a place that understands the importance of working together to ensure the success of everyone. It is because of this belief, we are extremely grateful for the opportunity to become a member of the Reedsville family. We cannot think of a better place to raise our two young boys (Noah 4, Micah 1) and are blessed to be able to assist in the growth and development of all Reedsville students.

As a product of a small town in central Wisconsin, rural education has been a focus of mine my entire career. After attending St. Norbert College, I started teaching high school math and computer science down the road in Brillion. My first administrative opportunity landed my family in Three Lakes where I was an Elementary School Principal, Athletic Director, and Technology Director. Most recently, I have had the privilege to serve the Platteville School District. I spent a few years as an Elementary Principal before moving to their central office as the Business Administrator and Director of Technology. Each of these experiences have enhanced who I am as an educator and person.

In the years to come, I promise to build upon the excellence and tradition of Reedsville Public Schools. I am very fortunate to follow the successful tenure of Mr. Tony Butturini and to inherit a passionate, dedicated, and caring staff. I believe our future is bright and cannot wait to begin working for our community.

Please help us get to know you and everyone else by saying hello when you see my family and I around town.

Kristoffer Brown  
Superintendent/High School Principal



# School Snapshots



3rd grade took their annual trip to the Chilton caves.



Mr. Butturini stopped in the 3rd grade classroom to read to the students.



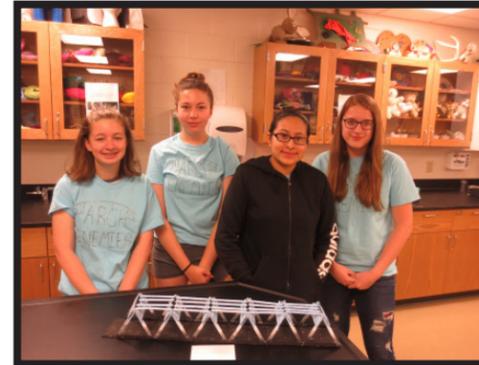
Freshmen Bootcamp had another successful summer session. The class is designed to help students feel more prepared to enter high school and understand what skills, attitudes, and behaviors are important in building a successful high school experience. Many activities are designed to emphasize communication and utilize effective methods of communicating, which is so vital to success in school, life, and future careers. This week long program allows students to practice skills needed to face challenges similar to what they may experience throughout high school.

A group of 10 middle school students were selected by Mrs. Zastrow to travel to UW-Oshkosh to compete in a math competition. These students put in a lot of time and hard work to prepare. One of the Reedsville teams scored in the top 23 out of over 200 teams!



In May, a group of 7th and 8th grade middle school students competed in the Academic Bowl which is held in Chilton each year. The competition included seven schools and consisted of a written test and a multiple choice team test.

# School Snapshots



The high school science classes were busy with hands on projects, from popsicle bridges to solar cookers...



...to cleaning up Mud Creek and building natural wildlife habitats.



The WILL Class had a very exciting 2018-2019 school year! We introduced two new students to our room in the fall, Olivia and Kairi. We then headed to camp in September where the students stayed overnight in a cabin and learned numerous different life skills: how to cook, how to follow a map and they even got to make breakfast for Mr. Butturini and Ms. Amber. In the winter we had our annual Holiday Sale at the Manor where we sold numerous different items that the students helped bake and make.

When we returned from winter break we did some fun winter writing activities and learned about checking and savings accounts. When we headed into spring we did volunteer work at Fox Hills where we helped fill planters for the golf course. The WILL Class is so privileged to be able to help around the community and to learn new and exciting things daily! We also want to congratulate Brennen and Zander for graduating this year!



## Reedsville School District Facility Planning Committee Update

The Facility Planning Committee was formed in November of last year to assess the current state of the Reedsville School District facilities and identify any needs for maintenance, up-grades, renovations, or additions to better serve our students. In an effort to save taxpayer money, the School Board decided to do this work “in house” rather than hire a consultant. Over the past eight months, the Committee has gathered extensive data on our district infrastructure, toured existing facilities, and surveyed students, staff, and the community to identify facility needs. We have identified a range of needs, from small ones (many of which are being currently addressed by extra effort of district staff) to large ones. From this list, we have identified our most important needs – those that will keep our district facilities solid, serve the needs of our current students, and enhance our students’ education. Our next step will be to send a final survey to students, staff, and the community and ask you to prioritize these needs from your perspective. This information will help us finalize facility recommendations for presentation to the Board of Education.

Please watch for the survey this fall (electronic and hard copies will be available) and consider taking the time to fill it out. We appreciate your help!

Rick Hein, Chair	Ryan McCulley
Joe Delsman	Michael Nate
Myron Genrich	Vicki Petska
Eric Roffers	

## Student Fees

A student fee schedule has been adopted by the school board. It is as follows: all students in grades 5-12 will pay a \$25.00 fee yearly to cover the cost of general classroom supplies and technology. In addition, there will be a fee for driver education behind-the-wheel of \$225.00. At the elementary school, K-4 students have a \$15.00 fee. Students are asked to pay all their fees at once. No Athletic Participation fees will be charged this school year.

## Hot Lunch

Grades K-4: \$2.15 Daily/\$10.75 Weekly  
 Grades 5-8: \$2.50 Daily/\$12.50 Weekly  
 Grades 9-12: \$2.55 Daily/\$12.75 Weekly  
 Grades K-12 Reduced: \$0.40 Daily/\$2.00 Weekly

## GATE ADMISSION

Adults \$5.00  
 Students/Senior Citizens \$2.00  
(students age 6-grade 12)  
 Ages 5 and under FREE

## HOME SEASON PASSES

Good for all home athletic events  
(excluding WIAA tournaments)  
 Students \$25.00  
 Adults \$40.00  
 Senior Citizens FREE

## BIG EAST ATHLETIC PASSES

Students/Senior Citizens \$30.00  
(elementary-HS students and residents  
 60 years or older)  
 Adults \$80.00  
 Family \$175.00  
(parents & children HS age & younger)

## School Supplies

The 2019-20120 school supply lists can be found on the Reedsville Public Schools website: [www.reedsville.k12.wi.us](http://www.reedsville.k12.wi.us), at school, or at local merchants.



Congrats to Michael Brandt for being chosen as a member of the Academic All-District Baseball Team for the Spring of 2019!



Four RHS students along with RHS Spanish teacher, Cathy Hansen, joined a group from Valders High School on a language study adventure to Panama in April.

The group stayed with several different host families in Panama City, and took Spanish language classes at the Ileri Language School. The group also did some sightseeing.

Students were also able to participate in a service project at an orphanage in Panama and spent an afternoon interacting with the children at the orphanage.

“I attended the Wisconsin Leadership Seminars, which is a conference where one incoming junior leader from each high school in Wisconsin learns different leadership techniques and how to use their own personal values for good in their communities. It was an amazing experience where I learned about myself and how to help and communicate with others.”

~ Jordyn (Class of 2021)



“On Tuesday, May 7, the 3rd graders from St. John St. James and Reedsville Elementary went to Hyland High Dairy for Day on the Farm with Reedsville’s FFA chapter. They learned about feeding and milking cows, the farm equipment that is used on a farm, went on a wagon ride, enjoyed a petting zoo and hung out at the picture station where they drank milkshakes and got their own milk mustache.” ~ Alayna (Class of 2021)

**Watch for the new Reedsville School District website this fall!**