

REEDSVILLE SCHOOL DISTRICT
340 Manitowoc Street
Reedsville, WI 54230

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REEDSVILLE

PUBLIC SCHOOL DISTRICT

NEWSLETTER

"Our Mission - Helping Every Individual Learn"

*****ECRWSSDDM****

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Este aviso incluye información para padres de niños de edad escolar. Si necesita esta información en español, comuníquese con Melissa Novak a mnovak@reedsville.k12.wi.us.



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PHONE NUMBERS

District Office 754-4341
Jr/Sr High School 754-4341
Elementary School 754-4345
<http://www.reedsville.k12.wi.us>

School Board Members
Andrew Maertz-President
Richard Hein-Vice President
Carie Boldt-Treasurer
Vicki Petska-Clerk
Todd Schneider-Director



Hello Reedsville School District,

The 2019-2020 school year was very exciting and certainly unprecedented. There was no way to predict what the spring had in store for us, and my heart goes out to everyone that has been affected by COVID-19. The state school closure altered plans for our students in many ways. There were cancellations of co-curricular events and competitions, as well as postponements of traditional events like grade level promotional ceremonies, prom and graduation. Although we were not able to end our school year face-to-face, I am very proud of the work our students and staff put in during the closure. Despite challenging circumstances, our students worked diligently through a variety of distance education mediums to continue their studies through the end of the regularly scheduled term. Even though our buildings were physically closed, our staff worked harder than ever to stay connected with our families. While it appears we will be dealing with COVID-19 for the foreseeable future, please know our district is working hard to ensure students have the best possible 20-21 school year.

As we all look forward to the new school year, I am extremely excited about our new programs and opportunities for students. This fall we will be welcoming our 7th and 8th grade students back to the high school creating a new Jr/Sr High School. First and foremost, this move will allow our students in 7th and 8th grade to take courses in Agriculture, Technology Education, Business, and Family and Consumer Sciences. Additionally, it will reduce shared staff traveling between buildings, maximize facility usage at the current high school, and allow for the reallocation of existing staff to new district programs. Most notably, this move provides the district the flexibility to add new early childhood programs without increasing staffing costs. In full support of our families and youngest Panthers, the district will be increasing our weekly 4K programming to five full days of instruction. Furthermore, we will be starting 3K programming. Research is very clear on the importance of early education and interventions with students and we know these programming additions will assist our students' long term growth and development.

What the future holds is surely anyone's guess. While uncertainty is not always comforting, the community support shown to the school district during the last few months has been truly amazing. A year ago my family was given the opportunity to make Reedsville our home. At that time I wrote about what it meant to my family to live in a small town. I shared that "...it means being a part of a close-knit community that looks out for one another. A place that lends a hand to its neighbors and takes great joy in being the village that helps raise all children." Reedsville is not just a place where people reside, it's our HOME. The little things we do for one another will continue to bring us closer. We will be stronger together. Thank you to everyone who calls Reedsville home, wherever you currently are in the world.

Best regards,
Kristoffer Brown
District Administrator

Dear Parents,

Due to COVID-19, our student pick-up and drop-off policy will be only one pickup point and one drop off point. (Example: pickup at home/drop off at babysitter for all 5 days of the week/for the entire year.) Seat assignments will be established for your child(ren). If you have not contacted the bus company, your child(ren) may not be assigned to a bus. Once the routes are established and approved, some requests may not be able to be honored.

Due to the current restrictions, NO child(ren) will be allowed to ride the bus unless they have been assigned a seat/pickup time/dropoff time.

All 4K and Special Education children must be put on and taken off the bus by a parent or responsible adult. If no one is there to take your child off the bus, the child will be returned to school. A note from the parent(s) will need to be in the office prior to the start of the school year to allow the child to get off or get on the bus with an older sibling, etc.

If your child will not be riding the bus on any given day in the AM, it would be appreciated if you would give the bus station a call and let us know.

If you have any questions or concerns, please feel free call us at 920-754-4175 or email us at: rbi_jgc@yahoo.com.

Please update the bus company with ANY ADDRESS OR PHONE CHANGES that have occurred.

Students riding the bus to and from school will be contacted by their bus driver regarding the time they will be picked up. Some of the routes may have changed from last year. Any student who has not been contacted by Aug 26th with the pickup times, contact Reedsville Buses.

Reedsville Buses

Dates to remember:

Open House	Thursday, August 27	2:00-6:00 PM
First Day of School	Tuesday, September 1	
Jr/Sr High School Picture Day	Thursday, September 3	
Elementary School Picture Day	Tuesday, September 29	
End of 1st Quarter	Tuesday, November 3	
K-12 Parent/Teacher Conferences	Thursday, November 5	3:30-7:00 PM
K-12 Parent/Teacher Conferences	Friday, November 6	11:30-3:00 PM
K-12 Parent/Teacher Conferences	Tuesday, November 10	3:30-7:00 PM
End of 2nd Quarter	Wednesday, January 20	
K-12 Parent/Teacher Conferences	Thursday, March 4	3:30-7:00 PM
K-12 Parent/Teacher Conferences	Friday, March 5	11:30-3:00 PM
K-12 Parent/Teacher Conferences	Tuesday, March 9	3:30-7:00 PM
End of 3rd Quarter	Thursday, March 25	
Graduation	Friday, May 28	7:00 PM
End of 4th Quarter and Last Day of School	Wednesday, June 2	Noon Dismissal

Directory Data Opt Out

According to 118.125, any information designated as "Directory Data" may be disclosed to any person requesting that information of the school UNLESS THE PARENT OR LEGAL GUARDIAN HAS INFORMED THE SCHOOL THAT ALL OR ANY PART OF THE DIRECTORY DATA MAY NOT BE RELEASED WITHOUT PERMISSION OF THE PARENT OR LEGAL GUARDIAN. If you do not wish this information released for your child, you must notify the School Board in writing within fourteen days after receipt of this notice.



Confidentiality

Pupils, and parents of a minor pupil, have a right to inspect the pupil's school records. They also have a right to a copy of such records and assistance in the interpretation of records. For specific information related to pupil records, please refer to School Board Policy 8330: Student Records (<https://go.boarddocs.com/wi/reedv/Board.nsf/Private?open&login#>).

McKinney-Vento Act

The McKinney-Vento Act defines children and youth who are homeless as: children and youth who lack a fixed, regular, and adequate nighttime residence. This includes those that are sharing housing due to loss of housing, economic hardship or similar reasons. Those living in hotels, shelters, are abandoned in hospitals or are in foster care are also included. If you are personally aware of or are acquainted with any children who may qualify, please contact Tracey Schmidt, Homeless Liaison for the Reedsville School District at 920-754-4345.

SCHOOL DISTRICT OF REEDSVILLE

ANNUAL NOTICE OF SPECIAL EDUCATION REFERRAL AND EVALUATION PROCEDURES

Upon request, the Reedsville School District is required to evaluate a child for eligibility for special education services. A request for evaluation is known as a referral. When the district receives a referral, the district will appoint an Individualized Education Program (IEP) team to determine if the child has a disability, and if the child needs special education services. The district locates, identifies, and evaluates all children with disabilities who are enrolled by their parents in private (including religious) schools, elementary schools and secondary schools located in the school district.

A physician, nurse, psychologist, social worker, or administrator of a social agency who reasonably believes a child brought to him or her for services is a child with a disability has a legal duty to refer the child, including a homeless child, to the school district in which the child resides. Before referring the child, the person making the referral must inform the child's parent that the referral will be made.

Others, including parents, who reasonably believe a child is a child with a disability may also refer the child, including a homeless child, to the school district in which the child resides.

Referrals must be in writing and include the reason why the person believes the child is a child with a disability. A referral may be made by contacting Dawn Mueller, Director of Student Services, Reedsville School District at 920-754-4345 ext 105, or by writing her c/o Reedsville Elementary School, 350 Park St., Reedsville, WI. 54230.

For up to date information on school activities check out our calendar page at <http://www.reedsville.k12.wi.us/district/calendar.cfm>

**PUBLIC RELEASE
NATIONAL SCHOOL LUNCH AND BREAKFAST PROGRAMS, SPECIAL MILK PROGRAM**

The Reedsville School District today announced its policy for children unable to pay the full price of meals served under the National School Lunch Program and School Breakfast Program or milk for split-session students served under the Special Milk Program. Each school office and the central office has a copy of the policy, which may be reviewed by any interested party.

The following household size and income criteria will be used for determining eligibility. Children from families whose annual income is at or below the levels shown are eligible for free and reduced price meals or free milk if a split-session student does not have access to the school lunch or breakfast service.

FAMILY SIZE INCOME SCALE (For Determining Eligibility for Free and Reduced Price Meals or Milk)

Family (Household) Size	ANNUAL INCOME LEVEL		MONTHLY INCOME LEVEL	
	Free Must be at or below figure listed	Reduced Price Must be at or between figures listed	Free Must be at or below figure listed	Reduced Price Must be at or between figures listed
1	\$16,588	\$ 16,588.01 and \$23,606	\$ 1,383	\$1,383.01 and \$1,968
2	22,412	22,412.01 and 31,894	1,868	1,868.01 and 2,658
3	28,236	28,236.01 and 40,182	2,353	2,353.01 and 3,349
4	34,060	34,060.01 and 48,470	2,839	2,839.01 and 4,040
5	39,884	39,884.01 and 56,758	3,324	3,324.01 and 4,730
6	45,708	45,708.01 and 65,046	3,809	3,809.01 and 5,421
7	51,532	51,532.01 and 73,334	4,295	4,295.01 and 6,112
8	57,356	57,356.01 and 81,622	4,780	4,780.01 and 6,802
For each additional household member, add	+ 5,824	+ 5,824 and +8,288	+ 486	+ 486 and + 691

Application forms are available on-line and in the school offices. To apply for free or reduced price meals or free milk, households must fill out the application and return it to the school (unless notified at the start of the school year that children are eligible through direct certification). The information provided on the application will be used for the purpose of determining eligibility and may be verified at any time during the school year by agency or other program officials. Applications may be submitted at any time during the year.

To obtain free or reduced price meals or free milk for children in a household where one or more household members receive FoodShare, FDIPIR, or Wisconsin Works (W-2) cash benefits, list the FoodShare, FDIPIR or W-2 case number, program name, list the names of all school children, sign the application, and return it to the school office.

For the school officials to determine eligibility for free or reduced price meals or free milk of households not receiving FoodShare, FDIPIR or W-2 cash benefits, the household must provide the following information requested on the application: names of all household members, total number of household members, and the adult signing the application form must also list the last four digits of his or her Social Security Number or mark the box to the right of "Check if no SSN". Also, the income received by each household member must be provided by amount and source (wages, welfare, child support, etc.).

Under the provisions of the free and reduced price meal and free milk policy Kristi Strenn, the Determining Official, will review applications and determine eligibility. If a parent or guardian is dissatisfied with the ruling of the official, he/she may wish to discuss the decision with the determining official on an informal basis. If the parent/guardian wishes to make a formal appeal, he/she may make a request either orally or in writing to: *Kristoffer Brown, 340 Manitowoc Street, Reedsville, WI 54230 (the Hearing Official)*.

If a hearing is needed to appeal the decision, the policy contains an outline of the hearing procedure.

If a household member becomes unemployed or if the household size changes, the family should contact the school. Such changes may make the household eligible for reduced price meals or free meals or free milk if the household income falls at or below the levels shown above, and they may reapply at that time.

Children formally placed in foster care are also eligible for free meal benefits. Foster children may be certified as eligible without a household application. Households with foster children and non-foster children may choose to include the foster child as a household member, as well as any personal income available to the foster child, on the same application that includes their non-foster children.

The information provided by the household on the application is confidential. Public Law 103-448 limits the release of student free and reduced price school meal eligibility status to persons directly connected with the administration and enforcement of federal or state educational programs. Consent of the parent/guardian is needed for other purposes such as waiver of text book fees.

Non-discrimination Statement:

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the [USDA Program Discrimination Complaint Form](http://www.ascr.usda.gov/complaint_filing_cust.html), (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- (1) mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;
- (2) fax: (202) 690-7442; or
- (3) email: program.intake@usda.gov.

This institution is an equal opportunity provider.

Any questions regarding the application should be directed to the determining official: Kristi Strenn, 350 Park St, Reedsville, WI 54230, 920-754-4345.

This year, Reedsville High School had the pleasure of having Álvaro Aguado-Camacho, a foreign exchange student from Spain. Although Álvaro's experience was cut short, we've enjoyed getting to know Álvaro and welcome him into the Reedsville family!

"I am Álvaro Aguado-Camacho and I am from Spain. During my exchange experience, I stayed with the Resch family and I have enjoyed spending time with them and I am missing them already.

When they asked me if I would like to do an exchange year in America I was scared and excited at the same time. I decided to go for it because I am the type of person that likes to do new things and live different experiences. Also because of the language and culture, it is amazing how much you learn in just months.

When you choose to do an exchange year you do not choose where you are placed and when they told me I was going to Reedsville it was the first challenge of my year. I am from Madrid, a big city where you have everything relatively close and moving to a country area was so different. When I first arrived it felt like distances between places were huge but finally, I got used to it and enjoyed it.

At Reedsville High School I was part of the cross-country team. In Spain I play tennis and have never been part of a running team. Cross-country season was for sure one, if not, the best part of the year. It was also the hardest one too because I knew no one at first and my English was not perfect so it was hard to manage all the mixed feelings. In the winter season I joined the basketball team and even though it is not the sport I enjoy the most playing, it was fun to spend time with the team. In spring I was so excited to do track but due to the pandemic the season got canceled. I was really sad because I was looking forward to that time of the year. Good weather was coming finally after a long winter for me so it was hard to face this. I hope I get the opportunity to come back and enjoy the track season if possible.

Reedsville is so different from the place I live and I loved to be part of the great big family. I will always be willing to come back if I have an opportunity and I am really going to miss the friends I made, my entire host family, and all the people who tried to make my exchange year a great experience.

Going to miss you all!"
~Álvaro See Less



FIRST Lego League is an international organization designed "For the Inspiration and Recognition of Science and Technology." Activities and competitions have a three-fold focus: (1) designing, building and programming a robot that will meet physical challenges and perform tasks as laid out on the 4'x8' course; (2) developing a "solution" project that meets the challenge the parent organization puts forth each year, in order to serve their community and/or world with their thinking and efforts; (3) practicing and incorporating FIRST's Core Values into their team activities, and beyond into everyday life.



In the photo to the left, team members presented their project idea to the Reedsville School Board. They also presented to the village board, looking for support and direction in how to make playgrounds more accessible to children with special physical needs. The team won the Spirit Award during competition, in recognition of their eager dedication to their community improvement project.



“My name is Dawn Mueller, and I am the Director of Student Services and School Psychologist. I was hired this past January, replacing Mr. Joe Cook. I am grateful to have the opportunity to serve the Reedsville students, parents and community. I am starting my 26th year in public education this fall. My career began as a school psychologist for two small school districts in southwest Wisconsin from 1995 to 1999, and then I was the Director of Student Services and school psychologist for the Kiel Area School District from 1999 to January 2020. As your Director of Student Services and School Psychologist, my goal is to build collaboration with the local and surrounding community to assist our students and families with achieving their aspirations for their children. I am a firm believer in all students belonging and all students achieving at high levels.

When I am not at work I enjoy spending time with my husband and children. One of our activities involves watching my husband march in the local parades as a member of the Kiel Municipal Band (KMB). For the past 17 years we have been in attendance at the Reedsville parade, as the Reedsville parade kicks off the the KMB's parade season each summer. It is an amazing event that shows the pride in the community. Now that I work here, I can see that pride is present with the schools and in the larger community throughout the year. It is nice to be able to wear orange and black, and be a Panther - again (I am a graduate of Plymouth High School, with their colors being orange and black, and their mascot is a Panther)! Go Panthers!”

“Hi everyone, my name is Sam Brault and I will be the 3rd-4th Grade Special Education Teacher here in Reedsville. I was born and raised in the Reedsville area and attended Reedsville Schools. Currently I live in DePere with my husband and two boys. Noah is 7 and will be attending 2nd grade and Aiden is 3 years old. Growing up on a farm has really made me the person I am today and helped engrave a strong work ethic in me. I look forward to meeting and building relationships with each and every one of you.”



“My name is Erica Schmatz and I will be the School Counselor for grades 7-12! I was born and raised in Reedsville and I am excited to support the students and families of Reedsville as well! I am married to my husband, Joey, and we have 3 children. Norah is 7, Layne is 5, and Cecile is 2.”

School and Community Nurse

We are excited to announce that Mrs. Tracey Schmidt has accepted the position of our newly created School and Community Nurse. As part of Mrs. Schmidt's duties, she will provide for the health related needs of students in both the public and private schools, and offer community education opportunities for all residents of our school district, no matter the age. Such activities may include: blood pressure screenings, blood drives, and educational sessions focused on nutrition and wellness. Further information will be forthcoming from Mrs. Schmidt once these community activities are planned.



The students and staff held a special celebration for Chief Mignon in January to thank her for the many things that she has done for the Reedsville School District!

Congratulations to Chief Mignon on her retirement!

Congratulations to Reedsville High School and Mrs. Wiese in recognition for their hard work to make sure all students have access to Personal Finance. Mrs. Wiese applied and received a \$10,000 grant from NGPF to be used in RHS's new Personal Finance course. RHS was 1 in 14 of the entire nation to receive this grant award.



Preparing for this year's summer musical program was different to say the least. While working on Seussical the Musical, Jr. the students focused on different skills: how can we practice while not all together, how can we make sure we are seen and understood all the way across the gym, how can we share our story with others in a different way? Students entering grades 5-12 were excited to share their progress on Thursday, August 6-Sunday, August 9 for a limited audience. What a great experience!

Upgrades to the Panther Sports Complex continued this summer, as the new scoreboard and goal posts were installed thanks to generous donations from local businesses, friends, families, and alumni. Reedsville School District is thankful to all that have contributed to this project since fundraising began in Spring 2017 and are proud of the upgrades that have been made, including a rubberized track and jumping surfaces, pole vault and high jump landing systems, visitor bleachers, scoreboard, and goal posts. Thanks to everyone that has contributed to this project!





Students learned the Lost Wax Casting process that was developed by the Egyptians and is still used today. Granted, technology has advanced but the principle is the same.



Two of our HS wrestlers made it to State!
Erin Braun took 1st at the HS Women's Folkstyle State Championships in her weight class.
Cole Ebert took 5th at the WIAA State Championships in his weight class.



The Reedsville High School choir competed at the 5th Annual Clash of the Choirs hosted by St. Mary's Catholic High School. The group performed in front of professors from local colleges in three categories - sacred, secular, and "something else." Our pieces "Parable" and "Tongo" did well, but our rendition of "Dear Theodosia" from Broadway's Hamilton wowed the judges and cinched the win for the "something else" category. The Reedsville High School choir also won the award for most "verve" from the audience and online votes. In total, the choir brought home \$200 in winnings and so much pride for our community.



On Earth Day, people around the country may have been sporting a sloth-themed shirt designed by Makayla Junk, a 10th grade student at Reedsville High School. Students in Mrs. Thomas's biology class were given an opportunity to design an Earth Day T-shirt and submit it to a contest through EarthDayShirts.com. Makayla was the overall winner in the nation-wide contest and her design was made into a T-shirt, available to the public. Each student in the class received one of Makayla's shirts, as well as a pizza party, courtesy of EarthDayShirts. In addition, \$500 was donated to Reedsville High school.



"Hi everyone, I'm Rachel Brunn! I'm an Illustrator-turned-Art Educator and I'm passionate about helping my students grow their creative voice and learn about healthy studio habits, creative careers and contemporary artists of all kinds! I'm very happy to be inheriting such a great art program and I hope to continue to develop it into something extra awesome. When I'm not working I can be found blowing up my espresso machine, hunting down a new novel or watching funniest home videos with my family."

"Hi, my name is Nick Hanson. I am the new Tech Ed teacher at Reedsville Jr/Sr High School. I am a UW-Stevens Point graduate who studied Graphic Design in college and went on to work in that field for more than 15 years with Gannett Newspapers and the Experimental Aircraft Association (EAA). I have always had a passion for working with my hands, especially in the woodshop, and have continued to do so as a part of my graphic design career and in my personal life. Outside of work, I love to play golf, volleyball, and basketball and I enjoy coaching and sharing my passion for these sports with young athletes. I also have an 11-year old daughter named Liliann who is creative, smart, hilarious, and the center of my world. I am excited to be a part of the Reedsville School District and look forward to the start of the school year."



"Hi! My name is Stefanie Kaderabek. I am originally from Valders (Yes, Reedsville's biggest rival back in my high school years 😊) and after college came back to live right outside of Valders. My husband Jake and I have three children: Makenna (12), Mitchell (9), and Reegan (3). Our family loves to spend time swimming and boating at the "Ulness Family" cottage on Pigeon Lake. In my free time I love to read and run. I am also the varsity coach for the Valders/Roncalli gymnastics team. For the past 14 years, I have taught in the Manitowoc Public Schools as a 2nd grade teacher and a 6th grade teacher. Though I have enjoyed my time in Manitowoc, I have always wanted to be part of a small district. I am a small town girl at heart!!!"

"Hello everyone, my name is Reed Van Epern. I was born and raised in Kaukauna Wisconsin, and I am a recent graduate of the University of Wisconsin-Green Bay. I graduated college with a degree in political science and minor in education. I also was able to complete my coaching certification during my years there as well. I have been given the privilege to assist in coaching track and field here at Reedsville, and hope to expand my coaching abilities in the years to come. When it comes to the classroom, I can not wait to start my teaching career as a social studies teacher at the high school. In my free time I am an avid sports fan and love cheering on the Brewers, Broncos, Bucks, and Badgers. I also love to spend time with friends and family. I would love to get the chance to travel a little more as well in the next couple of years. I am super excited to start having Reedsville Jr/Sr High School and the city become my home away from home."





Does your family struggle to sneak in breakfast as everyone is rushing to get out the door on time?

Let us help!

Starting this fall, we will be offering breakfast to all students!

Did you know that eating breakfast...

- Improves concentration and memory
- Reduces your chances of illness
- Fuels your body for better athletic performance

School breakfast will start your day off the right way!! A nutritious meal packed with whole grains, milk, and fruit will be offered each day!

Breakfast prices:

Grades 3K/4K: \$1.60 Daily/\$8.00 Weekly
 Grades K-6: \$1.65 Daily/\$8.25 Weekly
 Grades 7-12: \$1.75 Daily/\$8.75 Weekly
 Grades K-12 Reduced: \$0

Hot Lunch prices:

Grades 3K/4K: \$2.15 Daily/\$10.75 Weekly
 Grades K-6: \$2.25 Daily/\$11.25 Weekly
 Grades 7-12: \$2.60 Daily/\$13.00 Weekly
 Grades K-12 Reduced: \$0.40 Daily/\$2.00 Weekly

Student Fees

A student fee schedule has been adopted by the school board. It is as follows: all students in grades 5-12 will pay a \$25.00 fee yearly to cover the cost of general classroom consumables. At the elementary school, K-4 students have a \$15.00 fee. Students are asked to pay all their fees at once. No Athletic Participation fees will be charged this school year.

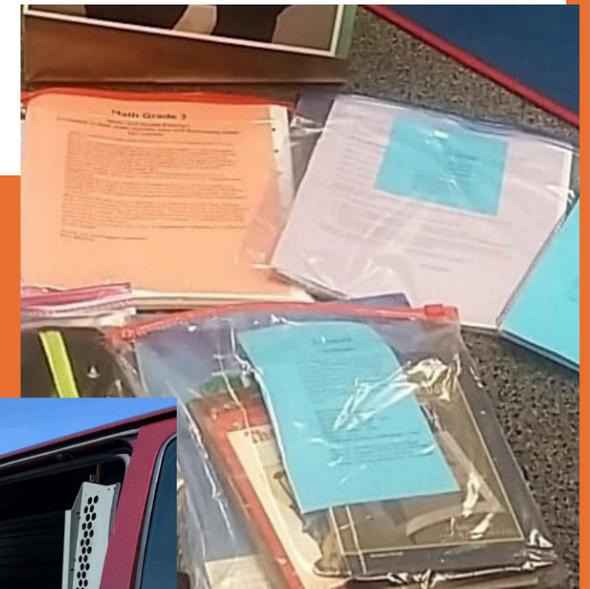
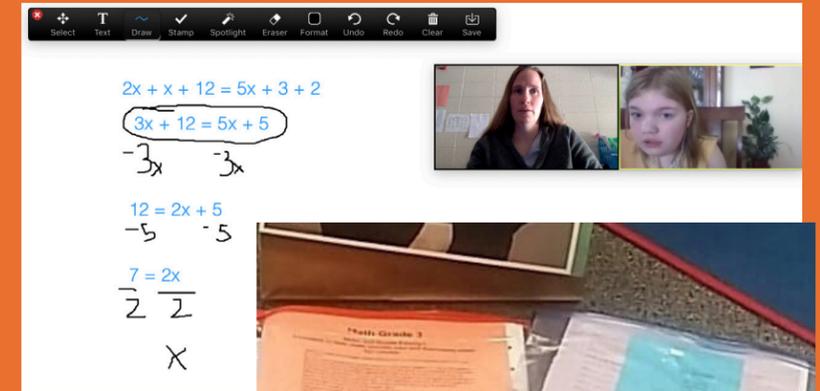
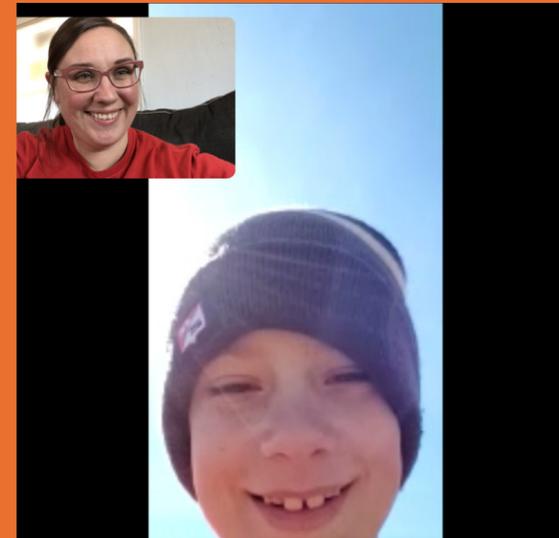


School Supplies

The 2020-2021 school supply lists can be found on the Reedsville Public Schools website, www.reedsville.k12.wi.us, at school, or at local merchants.

Passes for athletic events are not available at this time. Information about attendance at athletic events will be released at a later date.

The Reedsville School District is an equal opportunity employer and does not discriminate on the basis of race, creed, sex, national origin, handicap, age, or political affiliation.





Reedsville School District is offering a **tuition free** program for 3-year-olds! Our program is 8:00 am to 3:00 pm Monday through Friday. To accommodate our families we will also offer wraparound care (for a small fee) from 7:00 am to 8:00 am before school and 3:00 pm to 5:00 pm after school for our 3K students.

Our programs focus on:

- ✧ Social/emotional skills
- ✧ Self-help skills
- ✧ Play based/hands-on multi-sensory activities

Our 4K is undergoing changes as well. We have **tuition free** all day 4K with busing provided before and after school, Monday through Friday 8:00 am to 3:00 pm.



Reedsville promotes early learning skills and language development with a focus on the WI Early Learning Model Standards.

The Reedsville School District has a collaborative relationship with Kimberly Welk and Associates Family Therapy Center. Mental health counseling services are provided onsite at either the Elementary or Jr/ Sr High by one of Kimberly Welk's licensed therapists. Our goal with the collaborative relationship is to reduce barriers for our students and families with accessing mental health services. A student participating in the therapy services can do so during the school day rather than having to leave school. Kimberly Welk bills private insurance for the sessions, and is able to offer a reduced fee for families who do not have insurance or a very high deductible. If you believe your child may be in need of mental health services, please contact your child's teacher, or contact the main office of either school to speak with a student services member about the referral process.



Medical Conditions

If your child has a chronic health condition we encourage you to contact our school nurse at 920-754-4345 so that the nurse can work with you to develop a health care plan for your child.

Medication Administration

We encourage parents to work with their physician to have the child's medications administered at home when feasible. For students who need medications administered at school, the appropriate forms must be on file before medications can be administered. The Parent/Guardian Medication Consent form with Physicians Order can be picked up in the office. Medications must be kept in their original containers. Parents may contact the school nurse at 920-754-4345 with any questions.

Memories

